Building Foundations That Last

**PreK Narrative Modeled Plan**

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Quarterly Benchmark: Quarter 2 EPS Benchmarks

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| **Curriculum Connection:** |

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| **Benchmark Focus** | | |
| **Process:**  **With Guidance and support:**   * **Begins to talk about story before drawing** * **Draws circles, triangles, squares and/or rectangles to form picture** * **Willing adds details to the picture when prompted** | **Picture:**   * **Is becoming more developed and is recognizable** * **Includes a character with identifiable features** * **A setting or significant event** * **Labeling done by teacher or student** | **The Story (Oral)**   * **May sound like a list of things** * **May be one or two phrases or sentences** * **The idea of the story remains constant over time** |
| **Picture** (sketch what you will draw) | | |
| **The Story** (what will you say) | | |
| **The Sentence** (what is the key sentence you will write) | | |