Building Foundations That Last

**PreK Narrative Modeled Plan**

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Quarterly Benchmark: Quarter 2 EPS Benchmarks

|  |
| --- |
| **Curriculum Connection:** |

|  |
| --- |
| **Benchmark Focus** |
| **Process:** **With Guidance and support:*** **Begins to talk about story before drawing**
* **Draws circles, triangles, squares and/or rectangles to form picture**
* **Willing adds details to the picture when prompted**
 | **Picture:*** **Is becoming more developed and is recognizable**
* **Includes a character with identifiable features**
* **A setting or significant event**
* **Labeling done by teacher or student**
 | **The Story (Oral)*** **May sound like a list of things**
* **May be one or two phrases or sentences**
* **The idea of the story remains constant over time**
 |
| **Picture** (sketch what you will draw) |
| **The Story** (what will you say) |
| **The Sentence** (what is the key sentence you will write) |